

Habitat and Communities Field Trip Pre /Post Lesson Plan Outcomes

Curriculum Connections		Outcomes	Indicators
Grade 4	Science	HC4.1 Investigate the interdependence of plants and animals, including humans, within habitats and communities	A,B,E,F
	Science	HC4.2 Analyze the structure and behaviors of plants and animals that enable them to exist in various habitats	A,B,C,D,E,F,G,H
	Science	HC4.3 Assess the effects of natural and human activities on habitats and communities , and propose actions to maintain or restore habitats	A,D
	Science	RM4.1 Investigate physical properties of rocks and minerals, including those found in the local	A,B,C,D,E,K

		environment	
	Science	<p>RM4.3 Analyze how weathering, erosion, and fossils provide evidence to support human understanding of the formation of landforms on earth</p>	B,C,D,G,H,I
	Phys Ed	<p>PE4.10 Apply tactics, strategies and rules necessary for safe and inclusive involvement in movement activities, including but not limited to co-operative and competitive lead-up games as well as alternate environment activities, when alone and with others.</p>	A,B,D,E,F,G,I
	Phys Ed	<p>PE4.11 Incorporate safe practises (e.g., warm-up, cool-down, safe stretching, protective responses, proper attire, well-maintained equipment) for the prevention of injury and</p>	A,B,G

		investigate basic first aid associated with care of illness and injury resulting from participation in movement activities both in and out of physical education class.	
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